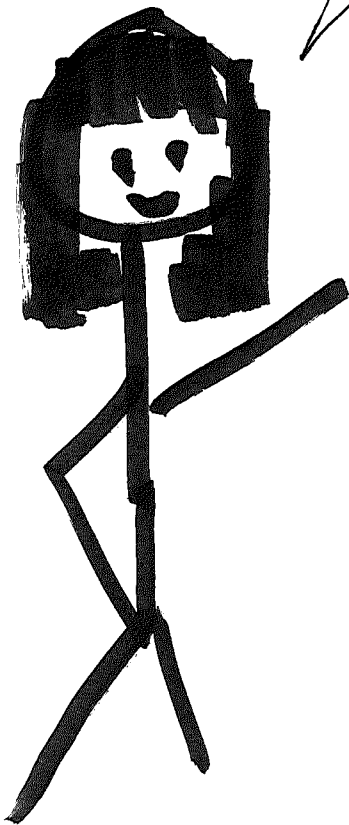


teaching social movements (soc 425) fall 2016

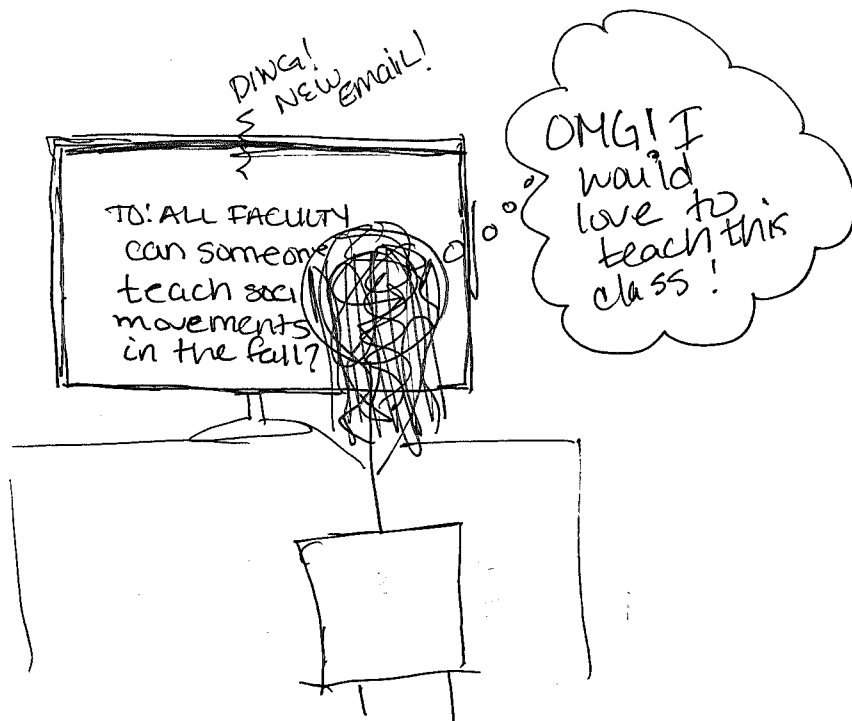
by Dr. G

Hi! I'm Carol. My
students call me Dr. G.
This zine has my reflections
on my first semester teaching
social movements at Minnesota
State University Mankato



MSU

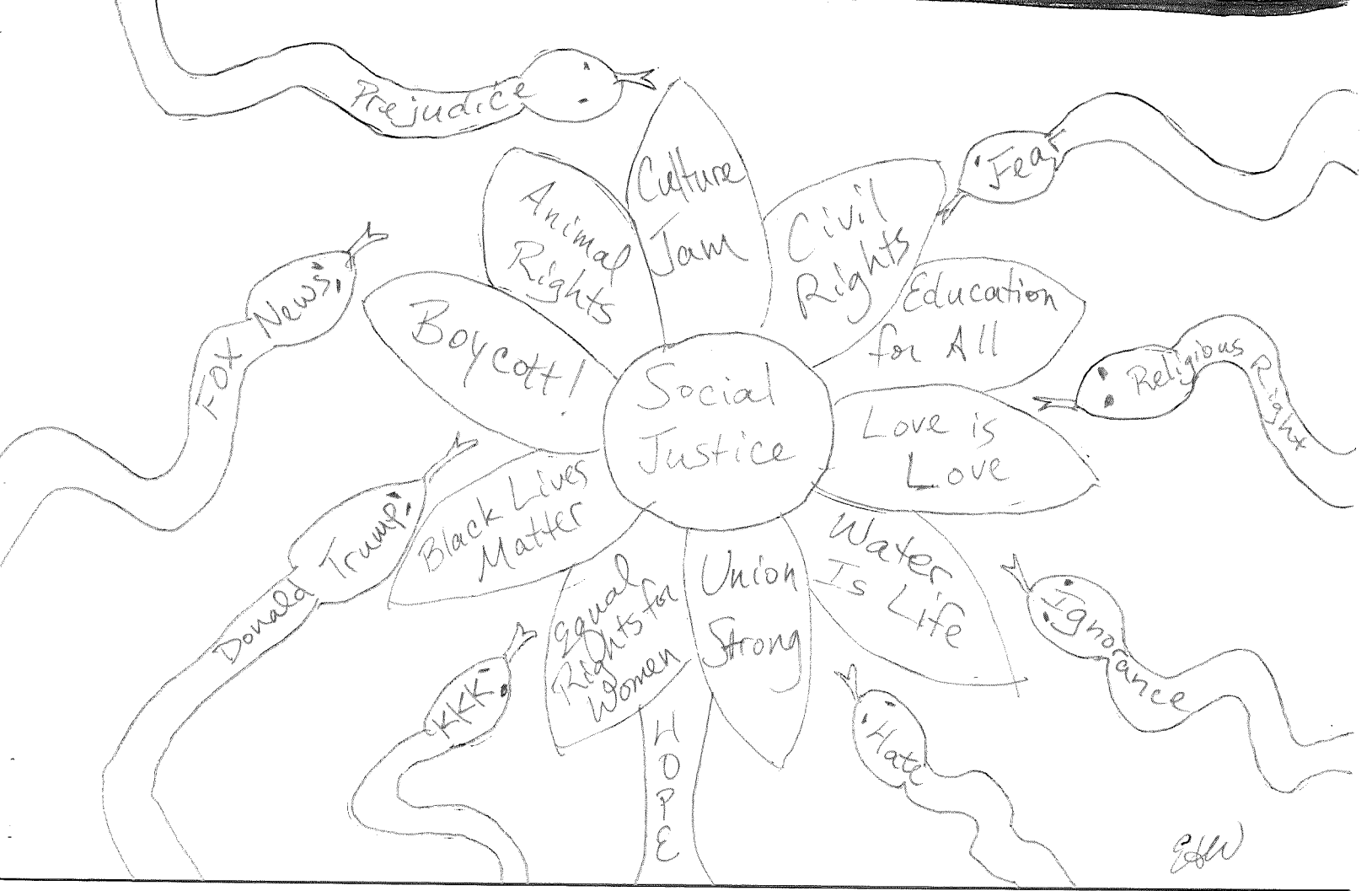
A COUPLE WEEKS BEFORE CLASSES STARTED AN EMAIL WENT OUT TO ALL THE SOCIOLOGY FACULTY...



THERE ARE SO MANY GREAT BOOKS ON SOCIAL MOVEMENTS!
THERE ARE SO MANY IMPORTANT SOCIAL MOVEMENTS THEORIES!
THERE ARE SO MANY IMPORTANT SOCIAL MOVEMENT HISTORIES!
I HAD TO DECIDE WHAT TO INCLUDE - AND I HAD TO
DECIDE FAST!



I ASKED MY FRIENDS WHAT THEY THOUGHT A CLASS WITH ME ABOUT SOCIAL MOVEMENTS MIGHT LOOK LIKE



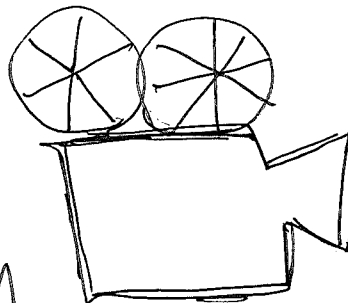
I DECIDED TO ...



USE THE TEXT SOCIAL MOVEMENTS AND PROTEST by Gemma Edwards to teach social movements theories

Assign DOCUMENTARIES to teach social movement histories

Thanks to Barb B. at the MSU library for helping me get documentaries! Thanks to my FB friends for so many great suggestions!



And have guest lectures!

The documentaries we watched:

- Street Politics 101
- Freedom Riders
- The Singing Revolution
- Wisconsin Rising
- If a Tree Falls
- Uprising
- Yes Men Save the World

DOCUMENTARIES

with only 2 weeks to prep the class, I had to watch a lot of documentaries!

MY STUDENTS' FAVORITE DOCS:

- Uprising (TJ)
- Freedom Riders (Faye)
- Uprising (Amanda)
- Singing Revolution (Amanda)
- Yes Men ~~Save~~ Save the World (Julia)
- Yes Men Save the World (Gillian)
- If a Tree Falls (Hayden)
- Singing Revolution (Jamantha)
- Freedom Riders (Page)
- Yes Men Save the World (Aaron)
- Wisconsin Rising (Aaron)
- Uprising (Rymal)
- Freedom Riders (Corey)
- Wisconsin Rising (TJ)
- Wisconsin Rising (Shannon)
- Singing Revolution (Julia)
- Singing Revolution (Hayden)
- Singing Revolution (Corey)
- Singing Revolution (Aaron)
- Yes Men Save the World (Shannon)
- If a Tree Falls (Page)
- Singing Revolution (Hayden)
- Singing Revolution (Corey)
- Singing Revolution (Aaron)
- Yes Men Save the World (Shannon)
- If a Tree Falls (Page)
- Singing Revolution (Hayden)
- Singing Revolution (Corey)
- Singing Revolution (Aaron)



I may never want to watch another documentary again!

H ♥️ DOCS N

MY STUDENTS' FAVORITE DOCS

GUEST SPEAKERS

JOZAI HARPER



WORKSHOPS
at the
Mankato
Fair
Trade
Conference

Students saw
Reyna on Democracy
Now coverage of the
#NODAPL protests &
wanted to meet her. She
agreed! We learned about
the Dakota
Access
Pipeline
& her
activist
history



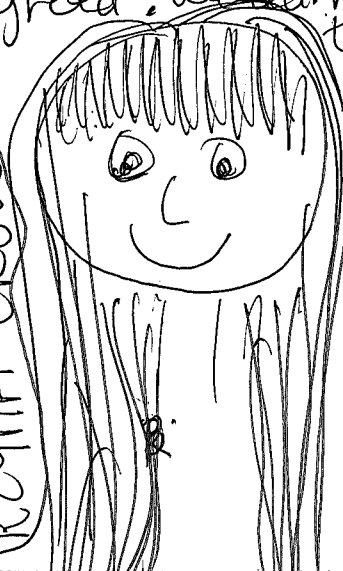
Taught us about
the role of zines
in social movements
& shared his
activist history

GREG BENNICK



We learned
about
the role
of music
in social
movements -
and Greg also

REYNA CROW



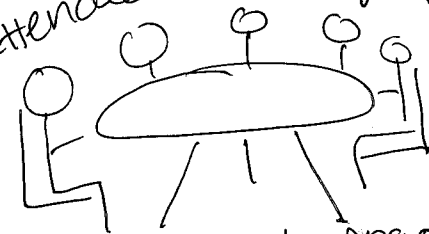
shared with us his work
as a musician and
with 100 for Haiti

Honored for Skype!

STUDENTS WERE ALSO REQUIRED TO ATTEND TWO
ACTIVIST OR SOCIAL JUSTICE-ORIENTED COMMUNITY EVENTS

some students "pranked"
Mike Pence by donating
money to Planned
Parenthood under his
name \$ \$ \$ \$ \$

attended meetings to



create safe spaces
for everyone in
mankato

...and much
much more!

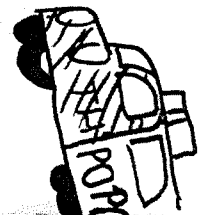
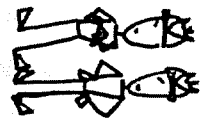
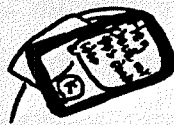
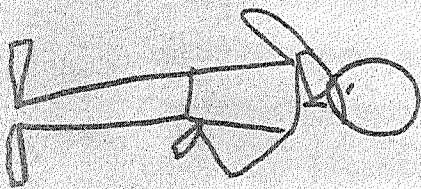
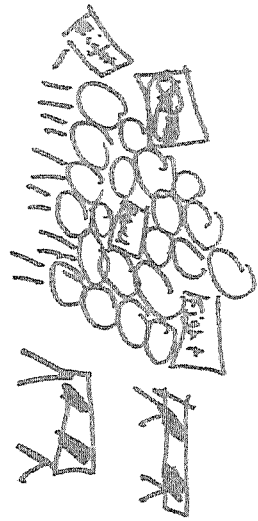
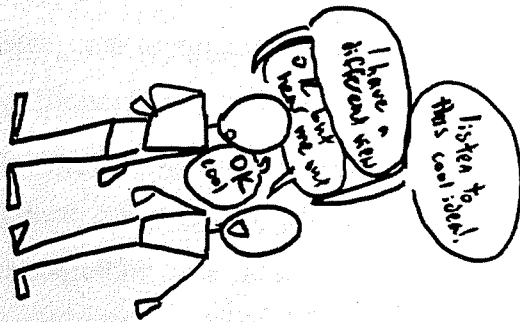
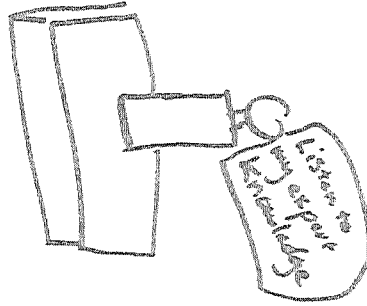
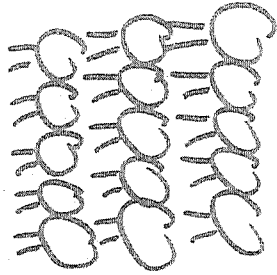
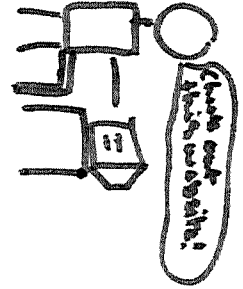
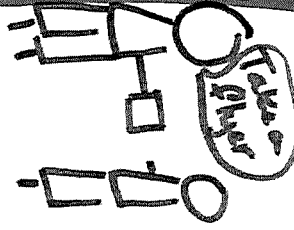
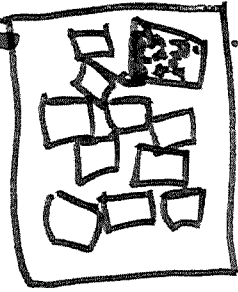
why is no one
turning in their
community
event essays?
maybe I need
to improve
this assign-
ment in
the future.
-hmm...

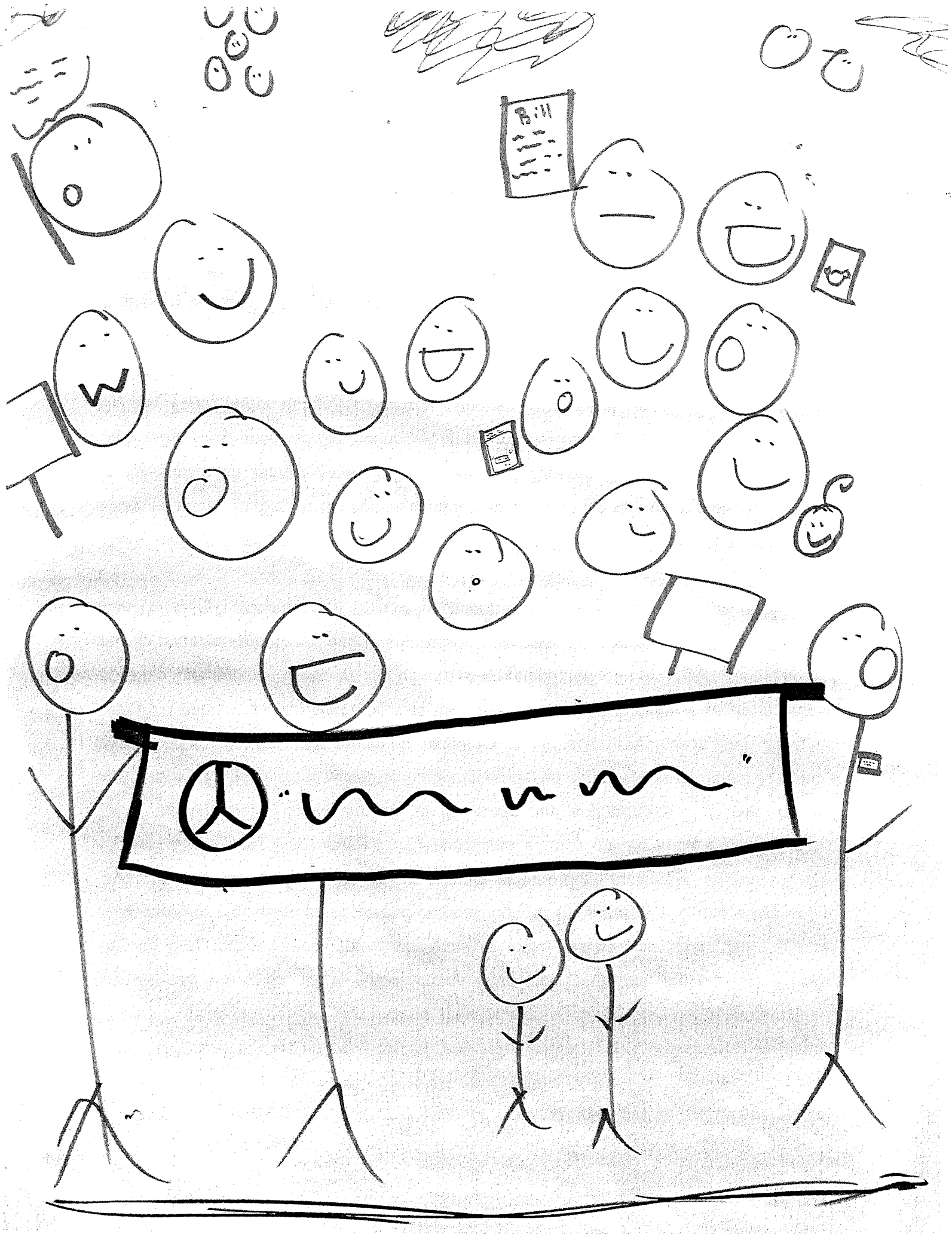
Students went
by protests

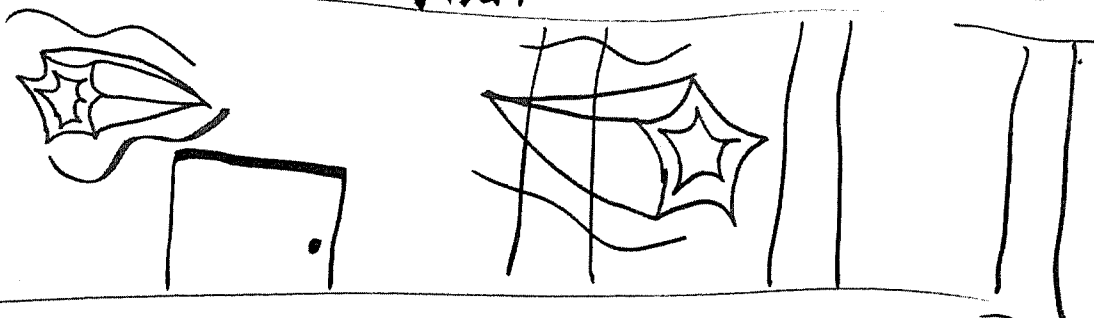
COMMUNITY/ACTIVIST
EVENTS

Students attended
talks & lectures by
activists: e.g.
Jackson Katz - BAD
BOYS + BYSTANDERS. PURSUITS
FOR PEACE IN PALESTINE.

ON THE FIRST DAY OF CLASS I ASKED STUDENTS TO GET INTO GROUPS AND DRAW WHAT THEY THINK SOCIAL MOVEMENTS ARE HERE ARE THEIR DRAWINGS!







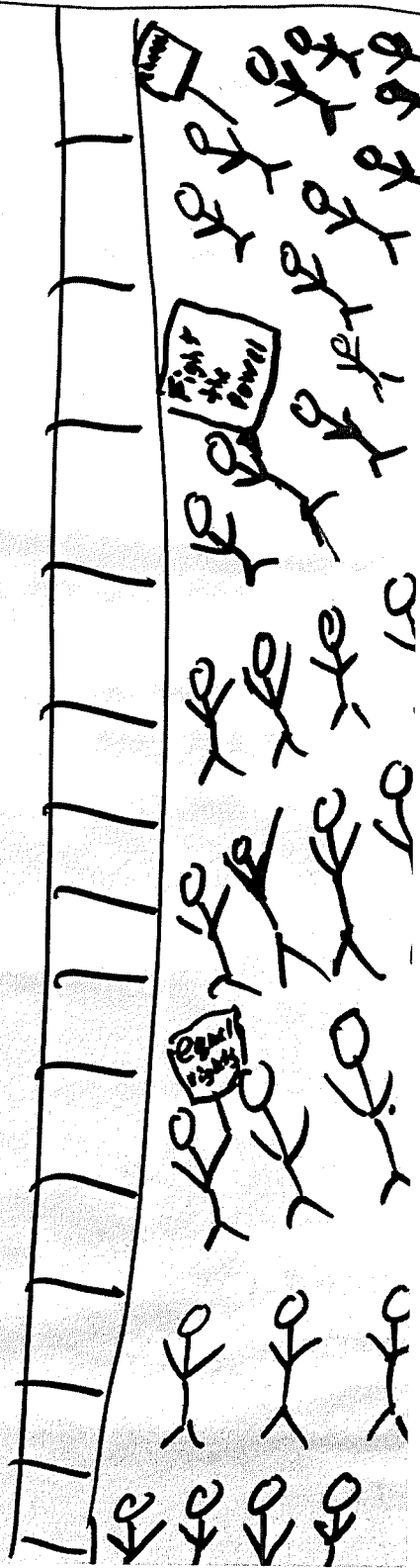
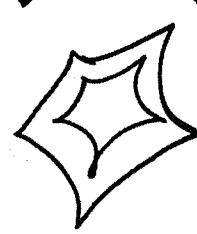
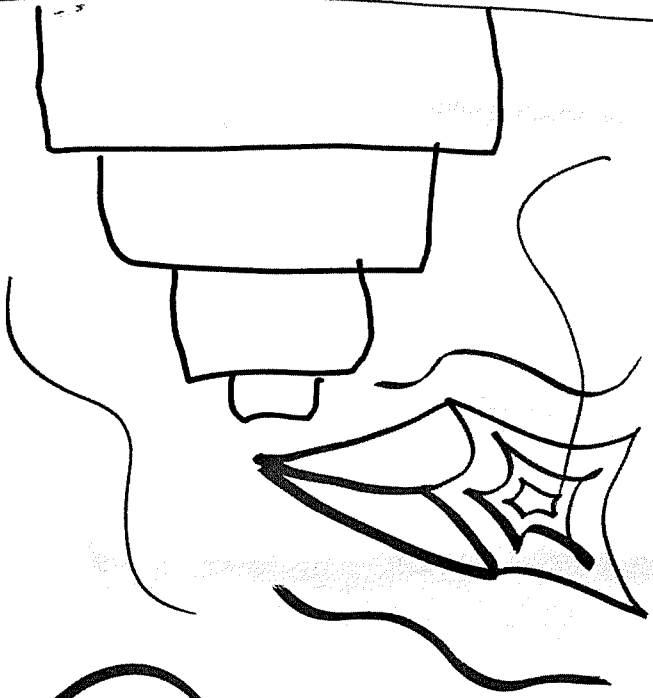
Justice for ...

BACK
LIVES
MATTER

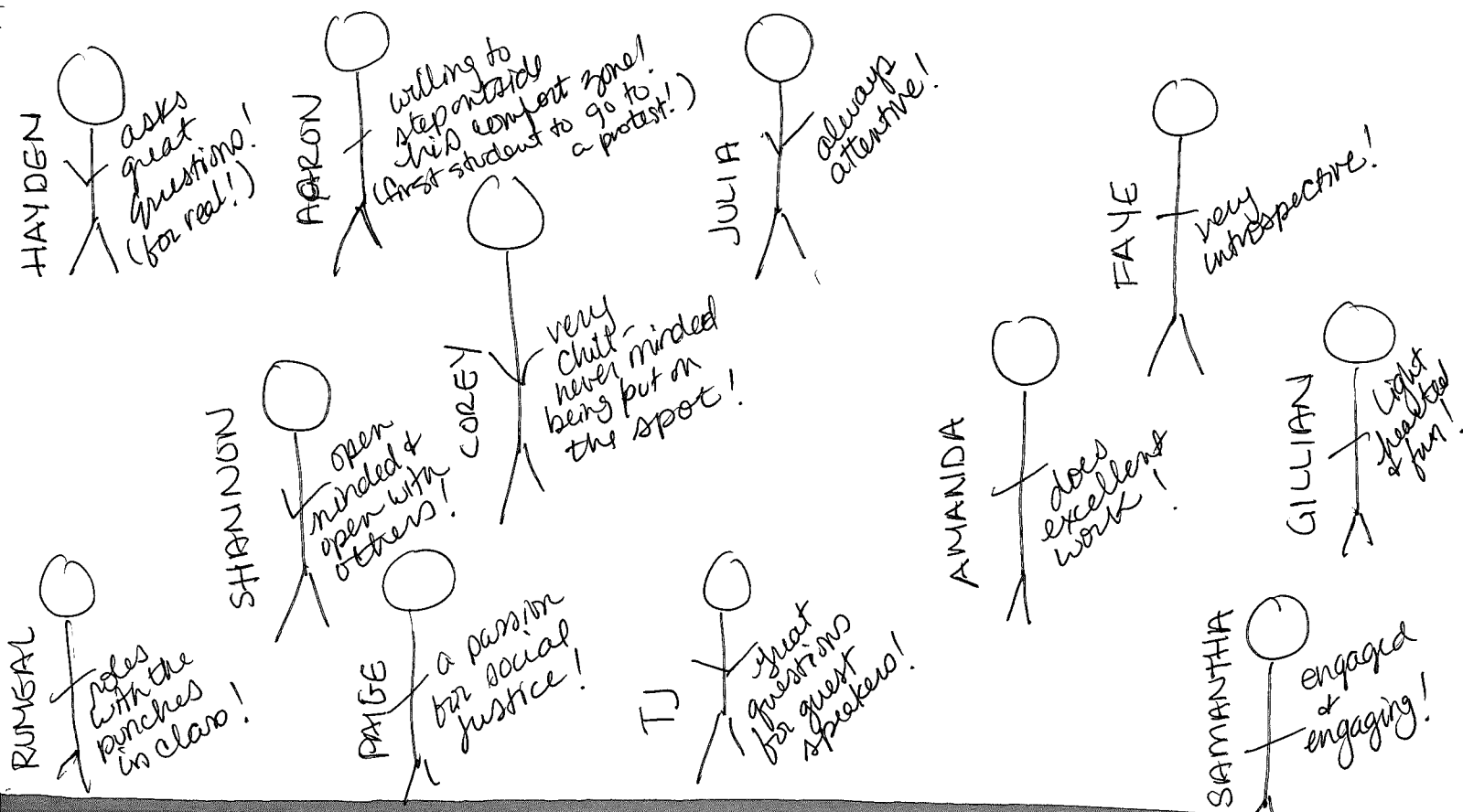
Equal
Rights

Vote
NO

Dear Gov'n
'No Fee' ...
~~~~~  
~~~~~



MY STUDENTS WERE ALL GREAT THIS SEMESTER!



Zines were an important medium for spreading social movement ideas throughout the 70s, 80s + 90s. Students conducted research on a social movement of their choice & wrote a zine from the perspective of that movement.

FINAL PROJECTS

Check out the final projects on line!

<https://studentshowspace.wordpress.com/2016/12/04/zines/>

- What they turned in to me included annotated bibliographies for:
- 3 historical sources about the movement/campaign
 - 2 sources created by the movement
 - 2 sources created by opposition to the movement
 - 3 pieces of media/art produced by the movement
 - an interview with one activist in the movement

the final product?
One awesome zine!

I really hope everyone learned a lot! I am excited & nervous to receive my teaching evaluations.



THAT'S ALL FOLKS!